

➤ꝛ Catalogue ꝛ➤

OF

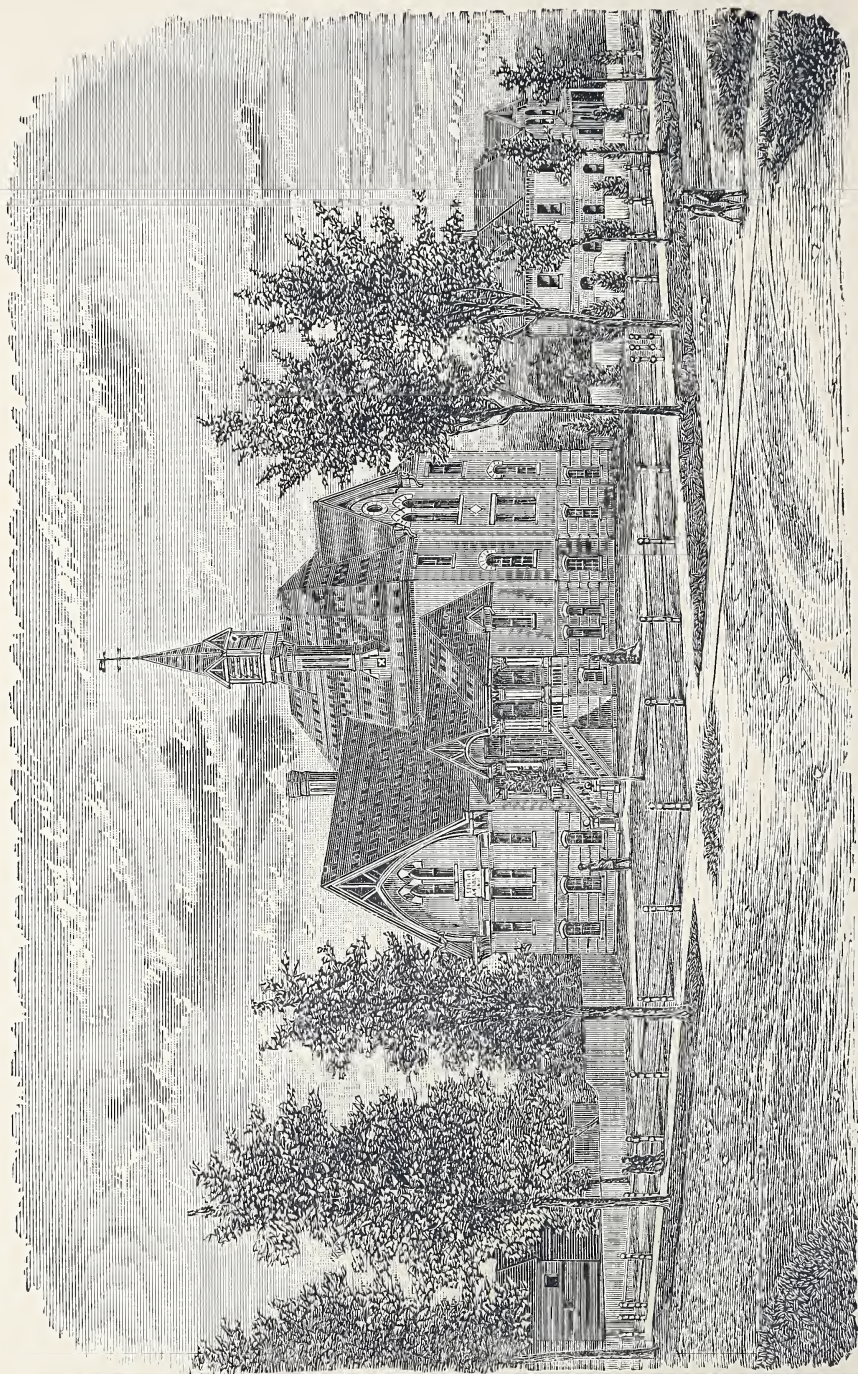
☼ SMITH ACADEMY, ☼

Hatfield, † Mass.

1888--'89.







CATALOGUE

OF

SMITH ACADEMY,

HATFIELD, MASS.

1888--'89.

JUNE, 1888.

NORTHAMPTON, MASS. :
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1888.



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Teachers.

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English Literature and Latin.

MISS CHARLOTTE E. PETTIS,
History and Music.

REV. J. W. LANE, A. M.,
Instructor in Elocution.

JOHN H. SANDERSON,
Curator.

Graduates.

1876.

CHARLES A. WIGHT,	<i>Anthony, Kansas.</i>
CARRIE ELIZABETH GRAVES, Mrs. Roswell Billings, .	<i>Hatfield.</i>
M. ANTOINETTE MORTON,	<i>Hatfield.</i>
FANNIE E. WOODWARD,	<i>Halifax, Vt.</i>
EMMA ELECTA PORTER, Mrs. David Billings, Jr., .	<i>Hatfield.</i>

1877.

CLARENCE EUGENE BELDEN,	<i>Hatfield.</i>
DAVID BILLINGS, JR.,	<i>Hatfield.</i>
ALBERT LEWIS DYER,	<i>Hatfield.</i>
HATTIE AUGUSTA BROWN,	<i>Hatfield.</i>
MARIA IRENE CURTIS, Mrs. F. H. Bardwell, . . .	<i>Hatfield.</i>
LILLA HATTIE PECK, Mrs. Fred Pease, . . .	<i>Hatfield.</i>
MARY LOUISA WAITE,	<i>Hatfield.</i>
CARRIE LYDIA WARNER,	<i>Hatfield.</i>

1879.

ANNA HUNT BILLINGS,	<i>Hatfield.</i>
MARY E. DODGE,	<i>Hatfield.</i>
CAROLINE SOPHIA PORTER,	<i>Hatfield.</i>
NELLIE AUGUSTA WAITE,	<i>Hatfield.</i>

1880.

BERTHA MELLICENT FOBES,	
CLARA S. HAWKES, Mrs. Eros Darling,	<i>So. Deerfield.</i>
N. GERTRUDE HUBBARD, Mrs. William Smith, . .	<i>Hatfield.</i>
ALICE WOODWARD, Mrs. Frank Montague, . . .	<i>Westhampton.</i>

1881.

HENRY CUTTER,	<i>St. Louis, Mo.</i>
CHARLES PORTER,	<i>New York City.</i>
FANNIE IOLA BENNETT,	<i>Whately.</i>
EMILY GERTRUDE BILLINGS,	<i>Detroit, Mich.</i>
KATE ALICE CHAFFEE,	<i>Springfield.</i>
MYRA LOVINA HOWES, Mrs. Cooley Dickinson, . .	<i>Hatfield.</i>
MARGARETTA MILLER,	<i>Hatfield.</i>
LOVISA JANES MONTAGUE,	<i>Westhampton.</i>
AMY ELIZA STEBBINS,	<i>Williamsburg.</i>

1882.

GEORGE DOUGLASS,	<i>Springfield.</i>
ALBERT HOLCOMB,	<i>Boston.</i>
FRANK EDWARD WING,	<i>Athol.</i>
CORA BELLE DELANO,	<i>Sunderland.</i>
LIZZIE IOLA PEARL,	<i>Boston.</i>
EMMA LOUISA WARFIELD,	<i>Conway.</i>

1883.

MARY ANNETTA WHIPPLE,	<i>Pelham.</i>
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1884.

ARTHUR HARLAND BEERS,	<i>Whately.</i>
HERBERT LEON RICHARDSON,	<i>Williamsburg.</i>
ELSIE ESTELLA ELDER,	<i>Whately.</i>
LUELLE ELIZABETH FIELD,	<i>Hatfield.</i>
SARAH GIBBS LANGDON,	<i>Hatfield.</i>
CHARLOTTE ANNA PORTER,	<i>Springfield.</i>

1885.

ARTHUR LEWYLENN DAMON,	<i>Chesterfield.</i>
THOMAS POWERS,	<i>Hatfield.</i>
CHARLOTTE WHITE BILLINGS,	<i>Hatfield.</i>

1887.

CHARLES OTIS WELLS,	<i>Hatfield.</i>
HATTIE AMELIA CARL,	<i>Hatfield.</i>
CARRIE CLARK FIELD,	<i>Hatfield.</i>
CLARA LOUISE GRAVES,	<i>Hatfield.</i>
LAURA HALSTED GRAVES,	<i>Hatfield.</i>
SARAH ELIZABETH KINGSLEY,	<i>Hatfield.</i>
GRACE BELDEN MARSH,	<i>Hatfield.</i>
LIZZIE DWIGHT PORTER,	<i>Hatfield.</i>
NELLIE EMMA POWERS,	<i>Hatfield.</i>
GRACE ELIZA WEBBER,	<i>Hatfield.</i>
M. ANNA WRIGHT,	<i>Hatfield.</i>



Alumni Association.

PRESIDENT.

CLARENCE E. BELDEN,—1877.

VICE-PRESIDENT.

MRS. DAVID BILLINGS, JR.,—1877.

SECRETARY.

CHARLOTTE WHITE BILLINGS,—1885.

TREASURER.

THOMAS POWERS,—1885.

Students.

CLASS OF 1887.

HATTIE AMELIA CARL,	<i>Hatfield.</i>
CARRIE CLARK FIELD,	<i>Hatfield.</i>
CLARA LOUISE GRAVES,	<i>Hatfield.</i>
LAURA HALSTED GRAVES,	<i>Hatfield.</i>
SARAH ELIZABETH KINGSLEY,	<i>Hatfield.</i>
GRACE BELDEN MARSH,	<i>Hatfield.</i>
LIZZIE DWIGHT PORTER,	<i>Hatfield.</i>
NELLIE EMMA POWERS,	<i>Hatfield.</i>
GRACE ELIZA WEBBER,	<i>Hatfield.</i>
M. ANNA WRIGHT,	<i>Hatfield.</i>
CHARLES OTIS WELLS,	<i>Hatfield.</i>

CLASS OF 1888.

MARY JANE BREOR,	<i>Hatfield.</i>
NELLIE AUGUSTA CARL,	<i>Hatfield.</i>
HATTIE SMITH MARSH,	<i>Hatfield.</i>
LIZZIE EMMA RYAN,	<i>Hatfield.</i>
GEORGE ESTES BARTON,	<i>Hatfield.</i>

CLASS OF 1889.

JENNIE M. BARNES,	<i>Hatfield.</i>
BRIDGET CELESTE DEA,	<i>Hatfield.</i>
MYRA JOSEPHINE FIELD,	<i>Hatfield.</i>
AUGUSTA LENOX GRAVES,	<i>Hatfield.</i>
MARY JANE MOSHER,	<i>Hatfield.</i>
HOWARD MORTON GRAVES,	<i>Hatfield.</i>
GEORGE WILLIAM HUBBARD,	<i>Hatfield.</i>

CLASS OF 1891.

CAROLINE MARY ALLAIRE,	<i>Hatfield.</i>
CYNTHIA LOUISA BARDWELL,	<i>Hatfield.</i>
MARTHA EVELYN BARDWELL,	<i>Hatfield.</i>
CLARA MABEL BARTON,	<i>Hatfield.</i>
CLARA DICKINSON BILLINGS,	<i>Hatfield.</i>
MARTHA MALESTA DICKINSON,	<i>Whately.</i>
ROSE FAIRBANK,	<i>Hatfield.</i>
ANNA MYERS GRAVES,	<i>Hatfield.</i>
HATTIE WHITE KINGSLEY,	<i>Hatfield.</i>
LIDA ALMA KINGSLEY,	<i>Hatfield.</i>
NETTIE MARION LOWELL,	<i>Hatfield.</i>
BERTHA BURTON THAYER,	<i>Miamiville, O.</i>
HARRY JAMES BARNES,	<i>Hatfield.</i>
BENJAMIN PARSONS DWIGHT,	<i>Hatfield.</i>
EDGAR HENRY FIELD,	<i>Hatfield.</i>
WILLIAM AUGUSTUS MORTON,	<i>Hatfield.</i>
THOMAS MULLANY, JR.,	<i>Hatfield.</i>

Special Students.

HARRY DELMONT ABELLS,	<i>Hatfield.</i>
DANIEL S. BARDWELL,	<i>Hatfield.</i>
JAMES S. BARDWELL,	<i>Hatfield.</i>
GEORGE SANFORD BELDEN,	<i>Hatfield.</i>
JOHN SMITH CARL,	<i>Hatfield.</i>
HENRY WENDELL CARL,	<i>Hatfield.</i>
FRANK A. CUTTER,	<i>Hatfield.</i>
WILLIAM HENRY DOUGLASS,	<i>Hatfield.</i>
HORACE WILEY FIELD,	<i>Hatfield.</i>
ARCHIE P. GRAVES,	<i>Hatfield.</i>
ALEXANDER HADE,	<i>Hatfield.</i>
HARRY HESS,	<i>Enfield.</i>
JAMES HUNT PARKE,	<i>Detroit, Mich.</i>
CHARLES FREDERICK PECK,	<i>Hatfield.</i>
JOHN PELTIER,	<i>Chesterfield.</i>
ARTHUR WARNER SHATTUCK,	<i>Hatfield.</i>
ALEXANDER T. STEWART,	<i>New York City.</i>
EDSON W. STRONG,	<i>Hatfield.</i>
LEAVITT T. THAYER,	<i>Hatfield.</i>
FRED BATES THAYER,	<i>Hatfield.</i>
CHARLES WENDELL WADE,	<i>Hatfield.</i>
CHARLES EDWARD WARNER,	<i>Hatfield.</i>
JOSEPH HARRIS WIGHT,	<i>Hatfield.</i>
LELAND HOWARD WIGHT,	<i>Hatfield.</i>
FLORENCE S. ATKINS,	<i>Brooklyn, N. Y.</i>
MABEL LOUISE BILLINGS,	<i>Hatfield.</i>
CARRIE C. CUTTER,	<i>Hatfield.</i>
MARY ELLEN CUTTER,	<i>Hatfield.</i>
MARY C. DICKINSON,	<i>New York City.</i>

ELIZABETH FAIRBANK,	<i>Hatfield.</i>
FANNIE MAY GRAVES,	<i>Hatfield.</i>
NELLIE SMITH JONES,	<i>Hatfield.</i>
VICTORIA MARY LAMPRO,	<i>Hatfield.</i>
MARY ELIZA MARSH,	<i>Hatfield.</i>
MYRA PETTIGREW,	<i>Hatfield.</i>
CLARA ELIZABETH SAUERZAPF,	<i>Hatfield.</i>
CARRIE L. SMITH,	<i>Hatfield.</i>

Summary.

CLASS OF 1887,	11
CLASS OF 1888,	5
CLASS OF 1889,	7
CLASS OF 1891,	17
SPECIAL STUDENTS,	37
	—
TOTAL,	77



⇒ Smith Academy. ⇐

TERMS OF ADMISSION.

Candidates for admission to the Academy must pass a satisfactory examination in the following subjects :—

Arithmetic. (1) Ability to perform accurately and quickly the fundamental operations; Addition, Subtraction, Multiplication and Division.

(2) Factoring. Greatest Common Divisor. Least Common Multiple.

(3) Fractions Common and Decimal.

(4) Denominate Numbers.

(5) United States Money.

(6) Percentage. Profit and Loss. Commission. Taxes. Insurance.

(7) Interest. Simple and Compound.

(8) Square Root.

(9) Problems in Mental Arithmetic, with analysis.

Language. Ability to write a short letter, correct in form, punctuation, use of capitals, and construction of sentences.

Grammar and Analysis. Parts of Speech. Complete conjugation of a verb. Ability to distinguish accurately and promptly, principal and subordinate clauses; subject and object.

Geography. (1) A thorough knowledge of the geography of the United States, Canada and Europe.

(2) Outlines of remaining geography.

(3) Map Drawing. Complete maps of the New England States. Outline maps of the United States, Canada and the British Isles.

United States History. A thorough knowledge of the events preceding the Constitutional period.

Music. A knowledge of the elements of music, and ability to sing easy exercises preparatory to work in a Grammar or High School Music Reader.

Reading and Spelling. Exercises in ordinary Fourth Reader.

Penmanship. Ability to write well easy exercises.

COURSE OF STUDY.

English.

FIRST YEAR.

<i>Term.</i>	<i>Mathematics.</i>	<i>Science.</i>	<i>Language.</i>	<i>History.</i>
Fall.	Arithmetic.	Science Lessons.	English Grammar.	
Winter.	Algebra.	Physiology.	English Composition.	
Spring.	Algebra.	Botany.	Rhetoric.	

SECOND YEAR.

Fall.	Algebra.	Zoology.		United States History.
Winter.	[Book-keeping.]	Mineralogy.		[Civics.]
Spring.	Inventional Geometry.	(Geology.)		English History.
				English History.

THIRD YEAR.

Fall.	Geometry.	Physics.		Ancient and Medieval General History.
Winter.	Geometry.	Physics.	American Authors.	
Spring.	[Trigonometry.]	Physical Geography.	American Literature.	Modern History. General.

FOURTH YEAR.

Fall.	Arithmetic.	Astronomy.	English Authors.	
Winter.		Chemistry.	English Authors.	Mental and Moral Science.
Spring.		Chemistry.	English Literature.	Grammar. Review.
	Drawing.	Reading.	Rhetoricals and Composition work.	

General.

FIRST YEAR.

<i>Term.</i>	<i>Mathematics.</i>	<i>Science.</i>	<i>Language.</i>	<i>Latin.</i>	<i>History, etc.</i>
Fall.	Arithmetic.	Science Lessons.	English Grammar.		
Winter.	Algebra.	Botany.	English Composition.	Latin Lessons.	
Spring.	Algebra.			Latin Lessons.	

SECOND YEAR.

Fall.	Algebra.	Physiology.	Latin Lessons.	Roman History.
Winter.	[Book-keeping.]	[Mineralogy.]	Cæsar.	[Civics.]
Spring.		Geology.	Cæsar.	[English History.]
				English History.

THIRD YEAR.

Fall.	Geometry.	Physics.	Cæsar.	
Winter.	Geometry.	Physics.	Cicero.	
Spring.		[Physical Geography.]	Cicero.	[General History.]

FOURTH YEAR.

Fall.	Arithmetic.	Review.	Astronomy.	General History.
Winter.			Chemistry.	Mental and Moral Science.
Spring.	Grammar.	Review.	Chemistry.	

French or German may be substituted for the Latin of the last five terms. General exercises as in English Course.

Three separate courses of study have been arranged to meet the varying wants of pupils attending the Academy.

The English course is intended for pupils who do not desire to pursue the study of the Latin or modern languages and who are not preparing for scientific schools or colleges.

The course has been carefully planned with a view to giving the student such mental discipline as shall enable him to observe accurately, to reason clearly, and to express himself clearly and forcibly in speech or writing. The knowledge gained should enable the student to take an intelligent interest in questions relating to the political and social life of the day, and in the development of science and art. It is also hoped to awaken a love and appreciation of the truths of nature, and to cultivate a taste for what is best in literature.

MATHEMATICS.—In the first term's work, a text-book in Mental Arithmetic is used, and the pupil is trained in methods of logical analysis and in accuracy in the use of numbers. Three terms are devoted to the subject of Algebra. In this study, habits of accuracy of work and concentration of thought are acquired. The work in Inventive Geometry consists in original demonstrations of simple problems and gives a knowledge of the figures used in the regular work in Geometry. Plane Geometry is studied for two terms, and gives ability to hold a course of reasoning in mind. A review of Arithmetic in Senior year closes the course in Mathematics.

SCIENCE.—The various studies which come under this head have been arranged with a view to a harmonious development of the course. In the work of the first term the student is encouraged and trained to observe the facts of nature in the three kingdoms of the mineral, the plant and the animal. The second term the important facts in regard to the human body are taught. The method is objective, and the work for each lesson is arranged by topic. Attention is continually called to matters relating to preservation of health.

The spring term is devoted to Botany, and to the work of observing is added that of classifying. In Zoology the pupil is led to note the leading characteristics of the main divisions of the animal kingdom, and is given practical work in dissecting and in making collections. Constant use is made of the microscope in the study of the lower forms.

In the winter term of the second year, the study of minerals and rock formation prepares the pupil for the work in Geology, which occupies the spring term. In Geology, opportunity is given for much outdoor work in studying formations.

In the course of Physics the "language of experiment" is used. The work is elementary, and is intended to give a clear idea of the forces of nature and their action on material bodies. The student is led to connect the truths

learned in the class room with the facts of his every day experience. Physical Geography, which considers the relations between the life of plant and animal and the earth and the forces of nature, reviews to a certain extent, the work already done.

In Astronomy much emphasis is laid on the study of the heavens and observation of the various phenomena there to be discovered. The course in Science closes with two terms' work in Chemistry ; the first term is devoted to lectures and recitations on topics in theoretical and non-metallic Chemistry, and the last term to recitations and Laboratory work in metallic Chemistry. This course is intended to give the pupil a taste for scientific knowledge and a scientific habit of mind.

LITERATURE.—The purpose of the work done in Literature is to develop a taste for good reading and stimulate independent criticism. To this end a few works of modern American writers are taken up in detail; this study of texts is followed by a brief resumé of American literature. Representative English authors are next carefully studied, beginning with those of the present century, and the course concludes with a history of English Literature in chronological order. Attention is called to derivations, to choice of words, to figures of speech, and to forms of versification. The life of an author is studied so far as it may serve to interpret his writings or to develop interest in the man and his work.

ENGLISH COMPOSITION.—The English language is the one tool which every pupil must use all his life. Skill in the use of this tool is of the utmost importance. Accordingly especial care is given to the department of English Grammar and Composition, and an effort is made to have the work progressive.

The regular course for the first year consists of work in English Grammar, Composition and Rhetoric, and practical work is given prominence. In the preparations of compositions for the rhetorical exercises the following plan has been adopted. Passages from books are assigned to the younger pupils to be re-written in their own words; it is believed that while the pupil thus reproduces *ideas* supplied him by another, he can devote all his energy to making as nearly perfect as possible, that part which originates with him, viz.: the form of expression, and the mechanical execution of the essay. To the older pupil subjects are given to be read up, and discussed in his own way. From the most advanced pupils essays are required showing more inventive powers.

In correcting the compositions an attempt is made to point out the errors so as to prevent their repetition, thus making the regular composition work a continuous rhetorical drill, instead of the useless burden on both pupil and teacher which it is so apt to become.

HISTORY.—The course in History begins with a careful review of the History of the United States, extending over two terms. The aim in this study

is to acquaint the pupils with the growth of national life, the pivots of history and the great epochs. The topical method is used, and that the pupil may associate places and events, map work is given a prominent place. Pictures are employed to increase the interest of the student.

The study of Civics can be taken up in connection with the second term's work in United States History. This study is intended to give a knowledge of the civil polity of the United States and of the duties of citizens.

In English History the aim is to give the pupil a knowledge of the political development of England, and of the events which led to the formation of our earliest states. Two terms are devoted to this subject.

GENERAL HISTORY.—The purpose of the work done in Ancient History is to acquaint the pupil with the contributions of each nation to civilization, and with the results which ancient peoples obtained by a thoughtful study of the same national problems which perplex us at the present.

With this purpose in mind the following nations are taken up :

Asiatic Nations.

African Nations.

Persian Empire.

Grecian States and Colonies.

Macedonian Empire.

Roman Empire.

Time,—One term.

In Modern History the subjects considered are:—the re-organization of society in Europe after the fall of the Roman Empire, the political changes, the progress in civilization, and the events that have brought the world up to the present standard of civilization and knowledge.

MENTAL AND MORAL SCIENCE.—A brief course in these branches is given in the winter term of senior year.

GENERAL EXERCISES.—Instruction in Reading, Spelling and Penmanship is given to pupils in the first year of the course. Arrangements have been made for an exercise in Drawing for the entire school.

A short exercise in music is given to the entire school four days in the week.

Weekly rhetorical exercises are held, for which careful preparation is required.

GENERAL COURSE.—In this course Latin is substituted for certain work in the sciences and history. The extent of the work to be done in Latin is fixed by the requirements for admission to college. It is desirable that no pupil shall begin the study who does not intend to pursue it through at least two years. The first year is largely occupied with drill in forms; in the second year a practical knowledge of syntax is gained through translating; with the third year some insight into general grammatical principles and the peculiarities of the Latin language is expected, and by the time the fourth year is

reached, it is to be hoped that the pupil will have gained such familiarity with the language as to be able to give some attention to the literary quality of the work he is reading. From the very beginning attention is directed to derivation and composition of both Latin and English words. In translating an accurate representation of the Latin is required, while no expressions are tolerated which would not be admissible in an English essay. Pupils also may substitute French or German for the Latin of the last two years. The course is intended to fit pupils for higher schools where Greek is not required for admission. It is arranged so as to give the pupil in addition to this training in Latin and Mathematics, a general knowledge of the main facts in History and Science.

CLASSICAL COURSE.—This course is intended to fit students for admission to College.

TEXT BOOKS.

MATHEMATICS.—Stoddard's Intellectual Arithmetic. Wentworth's Algebra. Wentworth's Plane Geometry. Spencer's Inventional Geometry. Loomis' Trigonometry.

SCIENCE.—Child's Book of Nature. Hutchinson's Physiology. Gray's How Plants Grow. Colton's Zoölogy. Shaler's Geology. Avery's Elements of Natural Philosophy. Lockyer's Astronomy. Chemistry and Mineralogy; Lectures, Reference work.

ENGLISH.—Bigsby's Elements of English Language. Richardson's Primer of American Literature. Genung's High School Rhetoric. Mugan's English Grammar. Gilman's First Steps in English Literature.

HISTORY.—Scudder's History of the United States. Montgomery's English History. Fyffe's Primer of Greek History. Creighton's Primer of Roman History. Swinton's General History.

LATIN.—Collar and Daniell's Latin Lessons. Allen and Greenough's Cæsar, Composition, Cicero, Virgil, Ovid, and Latin Grammar.

GREEK.—White's Greek Lessons. Goodwin's Anabasis and Greek Grammar. Jones' Exercises in Greek Composition. Boise's Six Books, Homer's Iliad.

FRENCH.—Bocher's French Grammar.

GERMAN.—Collar's Eysenbach. Studien und Plaudereien.

SMITH ACADEMY.

Smith Academy was founded in 1870, by Miss Sophia Smith of Hatfield, Mass., with an endowment fund of Seventy-five Thousand Dollars.

In accordance with the will of the Founder, the Academy is situated in Hatfield, a pleasant village on the Connecticut River, and on the line of the Connecticut River Railroad. The town lies among the richest farming lands in New England, and is a place of great natural beauty. The pursuits and character of the people furnish conditions very favorable for student life.

The Academy Building, a handsome structure, furnishes ample accommodations for all departments of the school. The study and recitation rooms are situated on the second floor. Large play-rooms are found in the basement, while the third story contains a Hall, capable of seating four hundred persons, which is used for rhetorical and public exercises.

The School possesses a large and well selected Reference Library, established from the proceeds of exhibitions given by the students. Members of the school are free to consult this library in preparation for rhetorical exercises and in reference work in studies. This library contains about three hundred volumes, and additions are made as the needs of the school require.

The Town Library is situated in the Academy building, and is open to the students. It contains three thousand volumes and this number is increased yearly through appropriations by the town. This library is well provided with works on History and Science, and is proving of increased value to the school since the adoption of the decimal system of cataloging and classification.

CABINETS.—The Geological cabinet contains specimens illustrating important formations. Gold and silver ores from Nevada, minerals from interesting localities in the Holy Land, copper ores from the Lake Superior region, and native sulphur from Utah, contributed by friends of the school add to the value of the collection. The several classes in natural science are encouraged to visit the fine collections at Amherst College and Smith College.

PHYSICAL APPARATUS.—The Academy is now provided with a complete set of instruments for illustrating the study of Physics. This apparatus was selected with the greatest care and imported from the celebrated maker, Carl Gerhardt, Bonn, Germany. The instruments are of excellent workmanship and have proved highly reliable in all experiments.

CHEMICAL APPARATUS.—The Chemical Laboratory is furnished with a complete stock of chemicals. Working tables provided with running water, and other necessary appliances are used by the students in practical work in analysis. Full provision is also made for experiments in connection with lectures on the science.

A fine microscope is used by the classes in Botany and Natural History, and collections are being formed to illustrate these branches of study.

The south recitation room has been fitted up for the use of the Solar Lantern, and the school now enjoys the use of a large number of views of localities in Europe and America. These views are of the greatest value in the study of History.

A number of casts, models, crayon and free hand studies are used in the department of Drawing.

GENERAL REGULATIONS.—The government of the school is placed in charge of the Principal.

Students are required to preserve due order and to apply themselves faithfully to study.

Students are expected to be present at every regular exercise of the school during the term.

Members of the Academy from abroad are required to attend church on the Sabbath, and not to leave town without permission.

Examinations are held monthly in each department, and a record of the attendance, conduct and scholarship of each member of the school is sent monthly to parents or guardians.

Students failing to pass the monthly examinations are required to make up such work.

Students are permitted to join any class for which they are prepared.

As far as possible, pupils should follow the regular course.

Students completing the course of study in the English, General or Classical Department will receive the diploma of the Institution.

EXPENSES.—TUITION.—In no case is tuition charged for less than half a term. It is payable the third Wednesday of each term.

The charges for tuition are as follows :

English Course, per term,	\$8.00
General or Classical Course, per term,	\$9.00

BOARD, including room, fuel and lights, in private families varies from \$3.00 to \$5.00 per week.

Furnished rooms can be obtained at very reasonable rates.

Students of moderate tastes can attend the Academy for the school year of thirty-eight weeks at an expense of \$175.

SCHOLARSHIP FUND.—The income of a fund of Ten Thousand Dollars can be applied to the aid of worthy students who shall remain connected with the school not less than one year. Application for aid should be made early in the school year.

For further information apply to the Principal, Hatfield, Mass.

Calendar.

1887-1888.

FALL TERM begins	Tuesday, Sept. 13, 1887.
THANKSGIVING RECESS,	Wednesday, Nov. 23-Tuesday, Nov. 29.
FALL TERM ends,	Monday, Dec. 12, 1887.
WINTER TERM begins,	Tuesday, Dec. 13, 1887.
HOLIDAY RECESS,	Friday, Dec. 23,-Tuesday, Jan. 3, 1888.
SPRING VACATION,	Tuesday, Mch. 13,-Wed. Mch. 28, 1888.
WINTER TERM ends,	Tuesday, April 10, 1888.
SPRING TERM begins,	Wednesday, April 11, 1888.
SCHOOL EXHIBITION,	Friday, June 29, 1888.
SERMON BEFORE THE SCHOOL, MEMORIAL SERVICES,	} Sunday, July 1, 1888.
CLASS EXERCISES, ALUMNI MEETING,	} Monday, July 2, 1888.
GRADUATION EXERCISES,	Tuesday, July 3, 1888.
SPRING TERM closes,	Tuesday, July 3, 1888.

1888-1889.

FALL TERM begins	Wednesday, Sept. 5, 1888.
FALL TERM ends,	Tuesday, Nov. 27, 1888.
THANKSGIVING RECESS,	Tuesday, Nov. 27-Wed. Dec. 5, 1888.
WINTER TERM begins,	Wednesday, Dec. 5, 1888.
HOLIDAY RECESS,	Friday, Dec. 1,-Wed. Jan. 2, 1889.
WINTER TERM, ends,	Tuesday, March 12, 1889.
SPRING TERM, begins,	Wednesday, Mch. 27, 1889.
SCHOOL EXHIBITION,	Friday, June 13, 1889.
SERMON BEFORE THE SCHOOL, MEMORIAL SERVICES,	} Sunday, June 16, 1889.
CLASS EXERCISES, ALUMNI MEETING,	Monday, June 17, 1889.
GRADUATION EXERCISES,	Tuesday, June 18, 1889.
SPRING TERM ends,	Tuesday, June 18, 1889.
ENTRANCE EXAMINATION,	Wednesday, June 19, 1889.

1889-1890.

FALL TERM begins,	Wednesday, Sept. 4, 1889.
FALL TERM ends,	Tuesday, Nov. 26, 1889.
THANKSGIVING RECESS,	Tuesday, Nov. 26,-Wed. Dec. 4, 1889.
HOLIDAY RECESS,	Friday, Dec. 20, 1889,-Thursday, Jan. 2, 1890.
WINTER TERM closes,	Wednesday, March 12, 1890.
SPRING TERM begins,	Wednesday, March 26, 1890.
SCHOOL EXHIBITION,	Friday, June 13, 1890.
SERMON BEFORE THE SCHOOL, MEMORIAL SERVICES,	} Sunday, June 15, 1890.
ALUMNI MEETING,	Monday, June 16, 1890.
SPRING TERM closes,	Tuesday, June 17, 1890.
ENTRANCE EXAMINATION,	Wednesday, June 18, 1890.

2012-50-02

